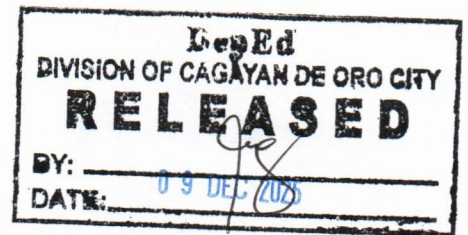




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

4 Dec 2025

DIVISION MEMORANDUM

No. 1124 s.2025

**REQUEST FOR PARTICIPATION FOR THE IMPLEMENTATION OF THE
GREENING THE CURRICULUM (GTC) RESEARCH INITIATIVE**

TO: Asst. Schools Division Superintendent
Chief- Curriculum and Implementation Division
Concerned Education Supervisor
Concerned Public Schools District Supervisors
Concerned School Heads
This Division

1. Regarding the request of Assistant Secretary Roger B. Masapol, Officer-in-Charge for Office of the Undersecretary for Governance and Operations-Education Governance on the Request for Participation for the Implementation on the Greening the Curriculum (GTC) Research Initiative, this Office hereby requests the identified schools listed below to give their full support.

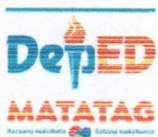
2. This research initiative supports DepEd's ongoing efforts to strengthen Climate Change Education (CCE) and Disaster Risk Reduction (DRR) competencies and aims to identify curriculum gaps in order to propose evidence-based recommendations across the K10 MATATAG and Strengthened Senior High School curricula.

3. Below is the list of the identified schools;

Name of School	School Head
Bugo NHS	JUDSON PASTRANO
Bayabas NHS	DANNY A. LABADAN
Tignaploan NHS	LORDSON Q. SIANO
Carmen NHS	DINAH ZORAIDA ZAMORA

4. Attached is the letter of invitation for reference.

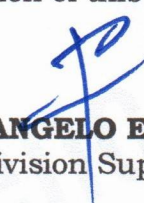
ROY ANGELO E. GAZO
Schools Division Superintendent



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone: (088) 855-0044, (088) 855-0047, (088) 328-2142
Email Address: cagayandeoro.city@deped.gov.ph
Website: <https://depedcdo.net/>

6. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment shall be accorded to all concerned/participants regardless of disability, sexual orientation, gender, age, religion, and ethnicity.

7. This Office directs immediate and wide dissemination of this Memorandum.


ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

INITIATIVE

RESEARCH

DM-208-CID-IM-EQS / DM – Participation For The Implementation Of The Greening The Curriculum (Gtc)
Research Initiative
December 4, 2025



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
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Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

FOR : **DR. JOCELYN DR. ANDAYA**
Regional Director, NCR
concurrent Officer-in-Charge,
Office of the Assistant Secretary for Operations

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RAMIR B. UYTICO
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DR. ARTURO B. BAYOCOT
Regional Director, DepEd Regional Office X

RUTH L. FUENTES
Regional Director, DepEd Regional Office IX

MARIA INES C. ASUNCION
Regional Director, DepEd Regional Office XIII

FROM : **Roger B. Masapol**
Assistant Secretary for Governance and Operations –
Education Governance
Officer-in-Charge,
Office of the Undersecretary for Governance and Operations

SUBJECT : **REQUEST FOR PARTICIPANTS FOR THE IMPLEMENTATION OF THE GREENING THE CURRICULUM (GTC) RESEARCH INITIATIVE**

DATE : November 5, 2025



In close coordination with the Department of Education (DepEd), UNICEF Philippines and Philippine Seatizens, Inc. (Save Philippine Seas) are implementing the Greening the Curriculum (GTC): Supporting DepEd to Enhance Climate Change Education in the Country research initiative. This collaboration involves the Bureau of Curriculum Development (BCD) and the Bureau of Learning Delivery (BLD) of the the Learning System Strand, as well as the Bureau of Learner Support Services – Youth Formation



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Division (BLSS-YFD) and the Disaster Risk Reduction and Management Service (DRRMS) of the Governance and Operations Strand.

The study supports DepEd's ongoing efforts to strengthen Climate Change Education (CCE) and Disaster Risk Reduction (DRR) competencies and aims to identify curriculum gaps in order to propose evidence-based recommendations across the K-10 MATATAG and Strengthened Senior High School curricula.

Coverage and Research Sites

The field research will be conducted in nine (9) Schools Division Offices (SDOs) across the Philippines over the course of two months in early 2026, namely:

1. Navotas City
2. Pangasinan
3. Camarines Sur
4. Baguio City
5. Eastern Samar
6. Negros Occidental
7. Cagayan de Oro City
8. Zamboanga del Norte
9. Agusan del Sur

Participants and Data Collection

Each SDO is requested to identify four (4) public schools. The following participants will be nominated:

Respondent Group	Number per School	Schools per SDO	Total SDOs	Total Respondents
Teachers and DRRM Coordinators (FGDs)	10	4	9	360
Students, Grades 7-10 (FGDs)	10	4	9	360
DepEd Central Office Personnel (KIIs)				6
DepEd Site Staff (KIIs)	4	-	9	36
Total Respondents				762

In addition, the KASAB (Climate Change Awareness and Behavior) Survey will be given to approximately 1,440 Grade 8 student respondents (one class per school, minimum 40 students per class, across 4 schools in each of 9 SDOs). The study calls for about 2,202 respondents in total.

Fieldwork Activities

Each SDO will be visited for five (5) days, with the following schedule:

Day	Time	Activities and Description
Day 1	AM	Arrival at site and accommodation
	PM	Courtesy calls and stakeholder meetings
Day 2	AM	School 1 visits and activities
	PM	School 2 visits and activities
Day 3	AM	School 3 visits and activities
	PM	School 4 visits and activities
Day 4	AM/PM	Classroom observations (Option 1) or Lesson plan review (Option 2)
Day 5	AM	Additional meetings and observations
	PM	Departure

Each participating school will host FGDs and classroom observations as follows:

Time	Activities and Description
45 minutes	FGD with 10 student leaders
45 minutes	FGD with 10 non-student leaders
60 minutes	FGD with 10 teachers
45 minutes	Classroom observation and collection of teaching tools
30 minutes	KASAB survey in one grade 8 class

Expected Outputs

The GTC initiative will generate the following deliverables:

- Curriculum Mapping and Gap Analysis Reports
- Capacity-building strategies for educators and enhanced training modules
- Compilation of teacher-developed lesson plans on climate and DRR education
- Policy brief with actionable recommendations to inform DepEd's curriculum and teacher development initiatives.

Request for Support

The Regional Offices and concerned SDOs are requested to nominate participants and provide necessary assistance to the research teams during field visits. Full cooperation from school administrators and teachers is crucial to ensure smooth implementation and data collection.

For appropriate action.

Copy furnished:

MELITON P. ZURBANO, Schools Division Superintendent, SDO Navotas City
FATIMA R. BOADO, Schools Division Superintendent, SDO Pangasinan I
NORMA B. SAMANTELA, Schools Division Superintendent, SDO Camarines Sur
SORAYA T. FACULO, Schools Division Superintendent, SDO Baguio City
GORGONIO G. DIAZ JR., Schools Division Superintendent, SDO Eastern Samar
GLADYS AMYLAIN D. SALES, Schools Division Superintendent, SDO Negros Occidental
ROY ANGELO E. GAZO, Schools Division Superintendent, SDO Cagayan de Oro City
MAJARANI M. JACINTO, Schools Division Superintendent, SDO Zamboanga del Norte
JOSITA B. CARMEN, Schools Division Superintendent, SDO Agusan del Sur

Annex A.

Tentative Schedule of Research Field Days in 2026:

Dates	Site/Event
Week of January 13-16	Baguio City
Week of January 12-15	Navotas City
Week of January 19-23	DepEd Exam Week
Week of January 26-30	Camarines Sur
Week of January 26-30	Cagayan de Oro
Week of January 26-30	Pangasinan
Week of February 2-6	Negros Occidental
Week of February 2-6	Zamboanga del Sur
Week of February 9-13	Agusan del Sur
Week of February 9-13	Eastern Samar
February 16-27	Final Data Analysis Period
February 28	Deadline of 3rd Report